Cyberbullying Lesson Plan for Kindergarten

By Shanda Thornell

**Date to be taught:** Week of Sept. 24th

**Objective**: Students will learn what cyberbullying means and how they can stay safe while using the internet.

**Purpose:** Students in Kindergarten are very unaware of the dangers that can be involved in surfing the web. They are also uneducated as to the definition of bullying and why it is important to be kind in all situation of life. I want each student to be able to tell me what a bully is, and one way that they can be safe on the internet by the end of this lesson.

**Input:** My Kindergartners will need to understand what it means to be kind to others, and that it hurts people when they are not. They will also need to know what the internet is and why we use it prior to teaching this lesson.

The vocabulary that will be taught includes: Bully, internet, and safe.

**Anticipatory Set:** I will begin the lesson by having a volunteer come up and giving them a stuffed animal (or any toy). I will tell them that they can play with it for a minute. After they have begun to play, I will ask another student to come up and secretly ask them to take away the toy. We will then have a discussion about how this made the volunteer feel, and why. I will lead the discussion into a definition of what a bully is and why we need to stay away from them (and just be nice in the first place!!). We will tie this to our previous discussion about our classroom rules and respect.

**Modeling/Guided Practice:** I will use my projector to show the internet. I will ask students to give me a thumbs up if they know what it is that I am on. I will then have them give their answers to a buddy. We will talk about what the internet is and why we use it. I will show a short clip from netsafeutah on “What is the Internet?” I will explain that sometimes the internet isn’t safe, and that people we can’t see will try to be bullies to us online. We will watch the movie “Routers’ Birthday Surprise,” from NetSmartzKids. This clip goes over the rules of how to be safe online. It also has mini games that I will have the students come up and assist me in completely. Throughout the movie I will stop and ask questions that relate to what the students are learning. I will use strategies such as think-pair-share, choral response, and randomly calling on students. Some questions that I will ask are: What should you do if someone asks you what your name is online? What steps should you take before you get on your computer? And What can you do if you see something online that makes you feel sad or uncomfortable?

**Independent Practice** Following the movie I will give each student a blank sheet of paper and ask them to draw a picture of them being kind to someone, and a picture of what they would do if they want to get on the internet.

**Assessment:** As they are doing this, I will go around the room and ask each student what they are drawing, and why it is important. I will quickly make note of anyone who didn’t understand.

**Closure:** To end the lesson I will pass out pledge cards (see bibliography) that remind the students of the online safety rules. We will review and sign the cards to take home to their parents.

Resources used/Bibliography

ONLINE VIDEOS

What is the Internet? - NetSafe Utah. (n.d.). *NetSafe Utah*. Retrieved August 4, 2012, from <http://www.netsafeutah.org/kids/staysafe/internet_k3.html>

NetSmartzKids Home Page. (n.d.). *NetSmartzKids Home Page*. Retrieved August 4, 2012, from <http://netsmartzkids.org>

INFORMATION

Cybersmart - How to be cybersmart! . (n.d.). *Cybersmart - Internet and mobile safety advice and activities* . Retrieved August 4, 2012, from <http://www.cybersmart.gov.au/Young%20Kids/How%20to%20be%20cybersmart.aspx>

Patchkin, J W. (2011, July 26). *Resources to teach you students about cyberbullying and online responsibility.* Cyberbullying research center. Retrieved August 4, 2012 from <http://cyberbullying.us/blog/resources-to-teach-your-students-about-cyberbullying-and-online-responsibility.html>