**Kindergarten Lesson Plan**

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| **Title of Lesson:** Farm Machinery |
| **Topic or Main Idea:** Finding main ideas in expository text |
| **Objectives:** Students will be able to accurately write and draw a picture showing three farm animal facts learned from informational text on a farm animal report in an understandable way. |
| **Standards Used:** LA Standard 7:  (Comprehension): Students understand, interpret, and analyze narrative and informational grade level text. |
| **Materials:** *Heavy Equipment: Farm Machinery* by David and Patricia Armentrout, doc cam, highlighter tape, several expository text books for book nook, a copy of the “Nonfiction News” graphic organizer for each student, a large poster size graphic organizer for the teacher, a farm animal report template and explanatory note for each student |
| **Preparation for learning:** Pose the question: have you ever wanted to learn more about something? Where could I look to find out more information about that item? (let the kids discuss this question with a partner, the allow a few students to share their answers.) Explain that when you want to learn something new, sometimes you can look at informational books to help you learn more about your topic. Hold up the book *Ping Pong Pig*. Ask the students if this story is real or make-believe (it is make-believe, and this should be review for them). Explain that this is important to remember as they learn this new concept. Books that are make-believe are not good books to find information. They need informational text. Let the kids know that today they are going to learn how to find information in books and then record that information on a graphic organizer. Then they will get to practice this skill on a farm animal report they will complete at home. |
| **Activity:** Class will read an informational big book together as a shared read. Show the story on the doc cam so that all students can see the text. Pick one page that interests the students. Using highlighter tape, and with teacher direction, student will pick out “big ideas” from the text on that page. As a class, teacher and students will record information highlighted using shared writing on teacher copy of the graphic organizer. Discuss how the students can also learn information from the picture. Teacher will then explain the book nook center:  At the book nook center, students will be exposed to several books about farm animals. With teacher help, and with help from pictures, students will fill out a graphic organizer with information gained from the text.  As a homework assignment, students will write a farm animal report with help from parents. |
| **Evaluation and closure:** Students will turn in their farm animal reports to the teacher. The assignment will be graded based on whether it meets the lesson objectives. |