**Kindergarten Lesson Plan**

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| **Title of Lesson:** Ping Pong Pig |
| **Topic or Main Idea:** Identifying the beginning, middle, and end of a narrative text story |
| **Objectives:** After having a story read to them, students will (with teacher assistance) be able to correctly identify and draw a representation of the beginning, middle, and end of a narrative story on a graphic organizer with 100% accuracy. |
| **Standards Used:** LA Standard 7:(Comprehension): Students understand, interpret, and analyze narrative and informational grade level text.  |
| **Materials:** Beginning, middle, and end word strips; *Ping Pong Pig* by Caroline Jayne Church; poster size graphic organizer or graphic organizer under doc cam; markers; Beginning, Middle, and End PowerPoint  |
| **Preparation for learning:** Read the story *Ping Pong Pig.* Show the words strips of beginning, middle, and end. Read each word and ask the students if they know what those words mean. Explain to the students that today they are going to learn what those words mean when we are talking about a story. Explain that they will then be able to use this concept to fill out a graphic organizer about Ping Pong Pig that will tell about the beginning, middle, and end of the story. |
| **Activity:** Go through the beginning, middle, and end PowerPoint Presentation. Thoroughly discuss each slide to make sure students understand the concepts of beginning, middle, and end. Ask guiding questions and use the pictures to help remind the students about what happens in the story. Show students the poster of the Beginning, middle, and end graphic organizer. Have students discuss with a partner what events they would put in each section. Together, as a shared writing activity, have different students come up and draw or write the events that belong in the beginning, middle, and end of the story on the graphic organizer. Discuss why each item is where it is. |
| **Evaluation and closure:** Take anecdotal notes on student responses during the discussion and shared write. Use these notes to help guide instruction on the follow-up lesson. Explain to students that they will have another chance to practice what they learned today during their next lesson. |