**Kindergarten Lesson Plan**

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| **Title of Lesson:** On the Farm |
| **Topic or Main Idea:** Different types of farms and what they produce |
| **Objectives:** In groups of 4 or 5, students will be able to create a farm diorama accurately showing the resources found on their assigned type of farm and report on their farm to the class with accurate information |
| **Standards Used:** Social Studies Standard 4 objective 1c: Describe how basic human needs, such as food, shelter, and clothing, can be met. |
| **Materials:** PowerPoint on different types of farms; a shallow box for each group; various junk items such as cans, cartons, popsicle sticks, toothpicks, scraps of fabric, and paper; Crayola model magic for each group, books about different types of farms, farm structure rubric |
| **Preparation for learning:** Sing “Old MacDonald” together with the class. Talk about how often when we think of farms, we think of animals that are on the farm. Ask students if they know anything else that can be found on a farm. Tell the students that there are actually different types of farms that provide different things for us (resources). Discuss the definition of the word resources. Explain that today they are going to learn about 5 different types of farms and the resources found on each farm. |
| **Activity:** Go through the PowerPoint. Discuss what resources are found on each type of farm. As you go through the slides, make sure students understand the name of each kind of farm and what is found on each type of farm. Use questioning to check for understanding. Discuss not only what is found on the farm, but also why each item is a resource for us—what does it provide for us? When it feels like the group, as a whole has a pretty good understanding of the basics of each type of farm, assign each table to a certain type of farm. Give each table books and copies of the pictures from the PowerPoint Presentation that they can use to research their farm. Explain that during center time this week, each table will make a diorama in a shallow box showing the resources available on their particular assigned type of farm. Then at the end of the week, each group will get to share their dioramas with the rest of the group. Using the rubric you will grade them with give expectations of what will be graded on with this diorama and report. |
| **Evaluation and closure:** Grade farm diorama and class presentation based on the rubric |